

# The City School District of Albany presents

City School District of Albany



## PARENT UNIVERSITY

### Tonight's Agenda:

- ❖ Welcome!
- ❖ Testing Dates
- ❖ Overview of State Testing and Changes
- ❖ Review Sample Tests Silently
- ❖ Notice and Wonderings
- ❖ Hackett's Status
- ❖ Questions

# **NYS Testing Dates:**

- **ELA Assessment**

- April 5-7, 2016**

- **Math Assessment**

- April 13-15, 2016**

# **Changes to the ELA and Math New York State Assessment**

- **NYSED—new partnership with Questar Assessment, Inc.**
  - **Questar Assessment has replaced Pearson**
  - **Questar Assessment—responsible for the construction of this year’s test forms and guidance materials.**
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- The test is now untimed.**
  - Both Math and ELA tests have been shortened.**

# Changes to the ELA Assessment:

## 1 Less Passage; 6 Fewer Questions

Comparison of the 2015 & 2016 ELA Tests

	# of Passages		# of Multiple-Choice Questions		# of 2-pt. Constructed-Response Questions		# of 4-pt. Constructed-Response Questions	
	2015	2016	2015	2016	2015	2016	2015	2016
<b>Grades 3–4</b>								
Book 1	5	4	30	24	0	0	0	0
Book 2	3	3	7	7	3	2	1	1
Book 3	3	3	0	0	5	5	1	1
<b>Grades 5–8</b>								
Book 1	6	5	42	35	0	0	0	0
Book 2	3	3	7	7	3	2	1	1
Book 3	3	3	0	0	5	5	1	1

# Changes to the Math Assessment: 4 Fewer Questions

Comparison of the 2015 & 2016 Mathematics Tests

	# of Multiple-Choice Questions		# of 2-pt. Constructed-Response Questions	# of 3-pt. Constructed-Response Questions
	2015	2016	2015 & 2016	2015 & 2016
<b>Grade 3</b>				
Book 1	24	22	0	0
Book 2	24	22	0	0
Book 3	0	0	5	3
<b>Grades 4–5</b>				
Book 1	24	22	0	0
Book 2	25	23	0	0
Book 3	0	0	6	4
<b>Grades 6–8</b>				
Book 1	28	26	0	0
Book 2	27	25	0	0
Book 3	0	0	6	4

**Take 10 minutes to look over the  
Math and ELA test samples.**

**What do you notice?**

- Passage length
- Complexity
- Vocabulary
- Types of questions
- Student tasks

# ACCOUNTABILITY

## NY STATE

- AYP is calculated by using a complex formula that gives weight to students who are making growth, but are still in level 1 or level 2.
- Cannot make AYP unless have 95% participation rate---opt-outs

## FEDERAL

- NY State applied for a waiver
- New System has three levels:
  - Priority
  - Focus
  - In Good Standing
- Only looks at the students who actually took the assessments. Participation rate is not part of the identification process.
- Performance Index (PI) is calculated using the old metric of  $L2 + L3*2 + L4*2$
- If meet any metric for overall performance, cannot be identified as Priority.
- If meet at least one metric for each subgroup, then "In Good Standing"

## RECEIVERSHIP

- Schools that have been in Priority status for three or more years
- Schools are given specific metrics that they must demonstrate "demonstrable" improvement in either a 1 or 2-year period.
- The Superintendent is the initial receiver.

# How to Calculate Performance Index

Example: HMS currently has 598 students. HMS receives 140 Opt-Out letters.

<u>Students</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
458	200	125	82	51
Percentage:	44%	27%	18%	11%

Performance Index = L2 + L3 + L4 + L3 + L4

Example PI = 27 + 18 + 11 + 18 + 11 = 85



School Name	STATUS
WILLIAM S HACKETT MIDDLE SCHOOL	FOCUS SCHOOL

2013-14 EM ELA & Math Combined All Students subgroup PI	2014-15 EM ELA & Math Combined All Students subgroup PI (EM PI)	EM PI Change from 2013-14	2014-15 EM PI Percentile
57	60.5	14 3.50	10.77

\*PI = PERFORMANCE INDEX

INDICATOR	ACTUAL	CUTOFF	STATUS	OVERALL STATUS
PI SCORE	60.5	52.5	ABOVE CUT POINT	REMOVED FROM PRIORITY CONSIDERATION DUE TO MORE THAN 1 INDICATOR ABOVE CUTOFF POINT
PI 10% GAP REDUCTION	NO	YES	BELOW CUT POINT	
PI GAIN	3.50	10	BELOW CUT POINT	
STATE PERCENTILE	10.77	7	ABOVE CUT POINT	
MEAN GROWTH PERCENTILE	44.84	50	BELOW CUT POINT	
% OF SUBGROUPS ABOVE STATE AVERAGE	71.43	>50	ABOVE CUT POINT	

FOCUS PERFORMANCE INDICATORS	ACTUAL	CUTOFF	STATUS	OVERALL STATUS
STUDENTS WITH DISABILITIES SUBGROUP PI	8	29	BELOW CUT POINT	FOCUS SCHOOL NOT ALL SUBGROUPS MET AT LEAST ONE CUTOFF POINT
STUDENTS WITH DISABILITIES SUBGROUP GROWTH	46.88	49.54	BELOW CUT POINT	
STUDENTS WITH DISABILITIES SUBGROUP 10 POINT PI GAIN	2.5 (8-5.5)	10	BELOW CUT POINT	
BLACK SUBGROUP PI	42	61	BELOW CUT POINT	
BLACK SUBGROUP GROWTH	43.17	49.22	BELOW CUT POINT	
BLACK SUBGROUP 10 POINT PI GAIN	5.0 (42-37)	10	BELOW CUT POINT	
HISPANIC SUBGROUP PI	44.5	61	BELOW CUT POINT	
HISPANIC SUBGROUP GROWTH	43.48	51.1	BELOW CUT POINT	
HISPANIC SUBGROUP 10 POINT PI GAIN	1.0 (44.5-43.5)	10	BELOW CUT POINT	
WHITE SUBGROUP PI	95.5	61	ABOVE CUT POINT	
WHITE SUBGROUP GROWTH	45.54	50.58	BELOW CUT POINT	
WHITE SUBGROUP 10 POINT PI GAIN	-5.5 (95.5 - 101)	10	BELOW CUT POINT	
ECONOMICALLY DISADVANTAGED SUBGROUP PI	39	64	BELOW CUT POINT	
ECONOMICALLY DISADVANTAGED SUBGROUP GROWTH	44.15	50.89	BELOW CUT POINT	
ECONOMICALLY DISADVANTAGED SUBGROUP 10 POINT PI GAIN	4.5 (39-34.5)	10	BELOW CUT POINT	